

## Impact of Pupil Premium Spending 2017/18

The following section summarises the impact of work to raise achievement and improve outcomes for Pupil Premium children in 2017/18.

A detailed account of how the grant was spent and the impact of each strategy can be found in the 2017/18 action plan below.

The school evaluates the impact on each pupil at the end of each term. The evaluation focuses on the progress the pupil has made and the levels they have achieved as a result. We also evaluate how the intervention has impacted on the pupil's confidence.

Evaluations show that additional support has impacted positively on outcomes for children:

### **Y1 Phonics Check**

- The quality of teaching of Early Reading (phonics, guided reading, shared reading) has been judged to be consistently good or better, with some outstanding practice.
- 81% of all pupils achieved the Y1 phonics check. Pupils eligible for the Pupil Premium significantly exceeded the school and national benchmark at 94%.

### **Year 6: end of Key Stage 2 SATs**

- Quality of Teaching and Learning – Exceptionally strong teaching team 2017 - 2018
- KS2 Groups – Pupil premium children at CJ were in line or above the national benchmarks for all subjects at the expected level. Pupil premium children significantly outperformed the national at the combined measure.

### **Year 2: end of Key Stage 1 SATs**

- The % of disadvantaged pupils achieving the expected standard is lower than the national level for all pupils in reading, writing and mathematics. Results are below national levels in reading (-15%), writing (-25%) and mathematics (-21%).
- The % of disadvantaged pupils achieving greater depth is comparable to all pupils in reading, writing and mathematics. Results compared to national levels in reading (-11%), writing (-11%) and mathematics (-12%).