



Welcome to our Summer 1 Parent Information Meeting

Please help yourself to a drink,
highlight your child's name on the register,
and take a seat.

Attendance and Lateness

Attendance this year in Nursery has been the lowest for a long time at Cyril Jackson Primary School...

10 minutes late every day = **50** minutes per week

If you continue this for **half a term** your child will miss around **5** **hours of school.**

Imagine how many minutes a year this will be?

- Next Year expectations continue
- Attendance meetings with Emdad

Uniform Expectations

Please consider appropriate layers for your children as the weather becomes warmer...



BOYS	GIRLS
<p>Winter uniform – Autumn & Spring Term Dark grey/black trousers (no tracksuits) White polo shirt (with or without school logo) Royal blue sweatshirt Black shoes or black trainers</p>	<p>Winter uniform – Autumn & Spring Term Dark grey/black trousers (no tracksuits) Dark grey/black skirt or pinafore White polo shirt (with or without school logo) Royal blue sweatshirt Royal blue cardigan Royal blue/dark grey/white/black Hijab Black shoes or black trainers</p>
<p>Summer uniform – Summer Term (optional) White Polo Shirt Dark grey/black shorts</p>	<p>Summer uniform – Summer Term (optional) Blue gingham dress Royal blue cardigan</p>
<p>Only school logos can be worn on the uniform. Book bags can be purchased from the office.</p>	<p>Only school logos can be worn on the uniform. Book bags can be purchased from the office.</p>



Our Topic this term is “On the Farm”

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Trips this half term:

- Stepney City Farm

Week 5, WB 14th May 2018

What our aim is while we are there?

- To build an awareness of safety when out in the local environment
- To promote and encourage risk taking in a safe environment
- To develop independence of all children
- To develop a firm understanding of what lives on a farm, and the role of a farmer

Trips this half term:

- Mile End Park (Linked to Maths lessons).

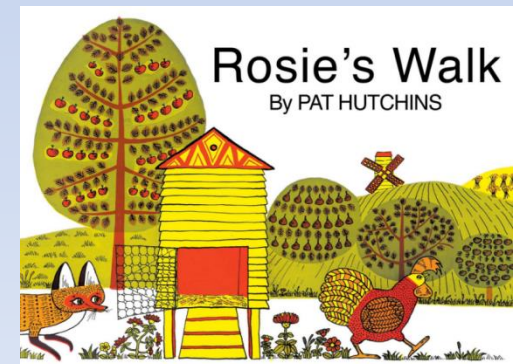
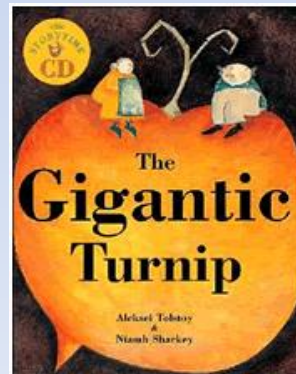
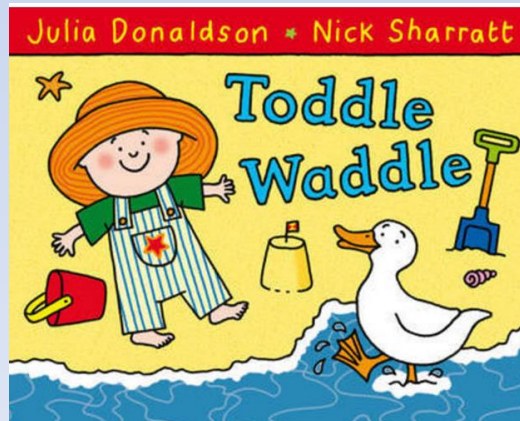
Week 6, WB 21st May 2018

What our aim is while we are there?

- To build an awareness of safety when out in the local environment
- To promote and encourage risk taking in a safe environment
- To develop independence of all children
- To build a firm understanding of “Positional Language” whilst using the large apparatus.

Stories we will be teaching this term include:

- Week 1: Toddle Waddle
- Week 2: St George and the Dragon
- Week 3/4: The Gigantic Turnip
- Week 5/6: Rosie's Walk



Personal, Social and Emotional Development

- Stranger Danger when out on trips
- Sharing with friends
- Understanding why we have rules and how to follow them
- What makes a good friend
- Feelings – what makes us happy/sad

What you can do at home?

- Encourage independence
- Talk about sharing and turn taking

Communication and Language Development

- Listening to stories
- Beginning to follow a rhyming string
- Beginning to understand alliteration
- Retelling a familiar story using “story vocabulary”
- Innovating a story they know well

What you can do at home?

- Read at home every day with your child
- Bring your child’s book bag and change their book regularly
- Talk about the pictures
- Allow your child to tell you the story

Literacy Development

- Making marks and talking about them
- Retelling stories or parts of a story
- Drawing pictures to show what happened in a familiar story

What you can do at home?

- Encourage your child to draw and make marks related to a story they have been reading
- Give meaning to the marks they make

Mathematical Development

- Week 1: I can represent
- Week 2: I can notice patterns in pictures
- Week 3: I can order and sequence events
- Week 4: I can recite number names in order
- Week 5: I can talk about size
- Week 6: I can use positional language

What you can do at home?

- Bring counting into the home counting out knives and forks
- Talk about shapes when out walking/at home
- Allow children to represent numbers in any way – not focusing on numeral
- Making comments and asking questions about different sized objects

Physical Development

- Taking risks in their environment
- Developing self care skills and independence
- Moving in different ways
- Climbing using alternate feet
- Jumping and landing safety with control

What you can do at home?

- Encourage independence where possible, continuing to target one thing per week
- Allowing children to take their stair where possible and not the lift using alternate feet
- Having music playing and encourage children to dance and move in different ways
- Not being afraid to let your child climb and explore (when safe to do so!)

Expressive Arts and Design Development

- Cutting skills using tools safely
- Colour mixing – commenting on what happens
- Exploring and talking about textures

What you can do at home?

- Celebrate the work your child brings home
- Allow your child to explore with paint in school and at home where possible

Understanding the World

- Planting seeds and looking at growth and decay.
- Observing and talking about the changes they see.
- Drawing pictures to represent growing (individual growing diaries).

Themed: “Occupation’s Day” Friday 4th May 2018

What you can do at home?

- Talk to your child about growing and changes lots at home.
- Make comments and ask open questions about things you see happening around, such as changes in weather.

Occupation's Day!

When: Friday 4th May 2017

What happens:

Your child will choose an occupation of their choice, with your support.

Then on this Friday 4th May they will come to school dressed as that chosen occupation and we will learn about many different jobs children can choose from as they grow up.

Parents will be invited to come in and talk about their own occupations to share with the children what they do.

Children will then hopefully understand many different occupations linked with the theme *“People who help us!”*



Dates for your diary:

Week 3, Thursday 3rd May: Polling Day, School Closed

Week 3, Friday 4th May 2017: Occupation's Day

Week 4, Monday 7th May: Bank Holiday, School Closed

Thank you for your continued support!

Please remember outside of these meetings you
can approach ANY member of the Nursery team
for support, guidance or just some friendly
advice.