



## NEWSLETTER, RETURN TO SCHOOL

### MESSAGE FROM THE HEADTEACHER



It is with great pleasure that we welcome our pupils back to school on Monday 8 March 2021. The staff at Cyril Jackson have not seen some of your faces for 15 weeks and we are incredibly excited to see you all and come back together as a school community

We are very impressed with the engagement on google classroom and all the incredible work our pupils have been producing from home. I would like to thank all our pupils for their hard work and dedication to their education. I would also like to take the time to thank our parents and carers who have done a fantastic job enabling, supporting and motivating their children to learn from home. We couldn't have achieved this without you. Lastly, I would like to thank the pupils who have been attending school every day and working really hard even though they have missed many of their friends. Keep up the great work!

This year, we have achieved impressive feats; delivering an outstanding provision remotely as well as onsite through three national and regional lockdowns. The staff have been rapidly evolving against ever changing government guidance and despite all the challenges we have faced this year, our staff have upheld CJ vision, purpose and values. We value the sacrifices made this year to contribute to the success of every pupil. Once again, thank you all for your hard work and dedication.

We will be continuing with the procedures we implemented in September like ensuring pupils are in consistent and separate bubbles and minimising visitors to the school. In this newsletter we have laid out expectations on attendance and reminders on all the procedures we have implemented to keep the school community safe.

When the children return to school teachers will use formative assessment strategies to assess pupils starting points and use this to inform planning whilst delivering a rich and broad curriculum. We will also have a huge focus on mental wellbeing and enrichment for all pupils.

Finally, I would like to emphasise just how excited we all are to see you again and would like to join the staff welcoming you all back. Make sure you subscribe to Newsmail to receive Cyril Jackson letters and newsletters directly to your inbox, just enter your email address [here](#).

# — WELCOME — BACK TO SCHOOL

### ATTENDANCE

**Attendance will be mandatory for all pupils from 8 March 2021.**

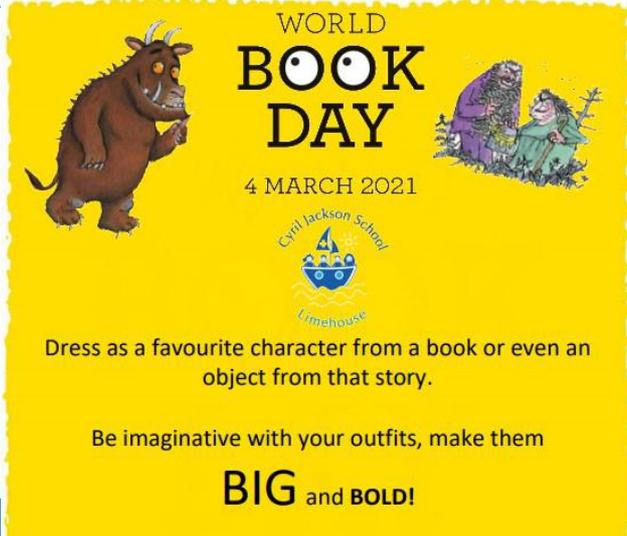
The usual rules on school attendance apply, including:

- parents' duty to secure their child's regular attendance at school
- School's ability to issue sanctions, including fixed penalty notices

A small number of pupils will still be unable to attend in line with public health advice to self-isolate because they:

- have symptoms or have had a positive test result
- live with someone who has symptoms or has tested positive and are a
- household contact
- are a close contact of someone who has COVID-19

The advice for pupils who have been confirmed as clinically extremely vulnerable is to shield and stay at home as much as possible until further notice. .



WORLD  
**BOOK  
DAY**  
4 MARCH 2021

Cyril Jackson School  
Limehouse

Dress as a favourite character from a book or even an object from that story.

Be imaginative with your outfits, make them  
**BIG** and **BOLD!**

# WELCOME BACK

## TRAVELLING TO SCHOOL

Pupils and staff may use public transport **where necessary**, but we encourage them to walk, cycle or scoot to and from school wherever it is possible and safe to do so.

Where pupils and staff need to use public transport, they should follow the [guidance](#).

Pupils aged 11 and over must wear a face covering when travelling on public transport.



## SCHOOL BUS

Please ensure any pupils using the dedicated school bus are socially distanced while on the bus.

We will continue to provide hand sanitiser and encourage social distancing whilst on the bus. Any children 11+ should be wearing a face covering and sat reflecting the same bubbles they are a part of in school.

## DROP OFF

### South Building

Nursery and Reception parents enter playground for drop off.

Y5 & Y6 children enter gate independently.

Parents can drop off their pupils from 8:45am.

### North Building

Elm parents enter north building play ground for drop off.

Y1 & Y2 parents enter Three Colt St gate.

Y3 & Y4 children enter by playground gate by themselves.

Parents can drop off their pupils from 8:40am.

## PICK UP

**All parents entering the playground must wear a mask.**

One parent/carer from each household is permitted to enter the playground.

Parents that are entering the playground to drop off or collect their children should ensure they keep a 2m distance from other parents and pupils.

KS2 can enter playground as soon as gate is open rather than waiting for their teacher, this is to avoid queues outside the school.

## FACE COVERINGS

Safe wearing of face coverings requires the:

- cleaning of hands before and after touching – including to remove or put them on
- safe storage of them in individual, sealable plastic bags between use

Where a face covering becomes damp, it should not be worn, and the face covering should be replaced carefully. Staff and pupils may consider bringing a spare face covering to wear if their face covering becomes damp during the day.

- You must instruct pupils to:
- not touch the front of their face covering during use or when removing it
- dispose of temporary face coverings in a 'black bag' waste bin (not recycling bin)
- place reusable face coverings in a plastic bag they can take home with them
- wash their hands again before heading to their classroom

Pupils in Y6 who bring a face mask because they use public transport should have a plastic zipper bag to put it in, if masks are disposable, masks should be thrown away at the gates before entering the premises.

Parents must wear masks whilst moving around the premises.



## EQUIPMENT

Pupils are permitted to bring the following

- Lunch boxes
- Hats
- Coats

We have provided individual stationary for all our pupils to avoid sharing resources.



# WELCOME BACK

## HRE PARENT CONSULTATIONS

From September 2020, the Health and Relationships Education (HRE) aspects of PSHE education became compulsory in all Primary schools. However, due to COVID-19, the Department for Education have extended the implementation deadline for HRE until the summer term 2021.

Age appropriate HRE is a statutory requirement in Primary. Sex Education is non-statutory in Primary.

We recognise there are concerns about some elements of the new HRE guidance.

As a school we are committed to delivering age appropriate education which helps keep children safe and secure. These subjects form part of our wider whole school approach to safeguarding every child.

Tower Hamlets is a place where we celebrate our differences and see our diversity as strength. Our borough is a 'No Place for Hate' borough and as a rights respecting school we work to tackle all forms of prejudice and intolerance (article 2 of the UN Rights of the Child, non-discrimination).

We want our school to be a place which champions this diversity and can make all children and their families feel welcome in the school community and within our borough.

Under normal circumstances, as a school we would engage with parents/carers through face to face information meetings, however, to accommodate this, we held year group parent and carer meetings on the online platform zoom to share resources and the full content of what will be delivered.

Parents who attended were reassured by our clear aims and transparency of sharing the content and resources of the lessons (article 24, best possible education about health and well-being). These resources are available for parents to view on the school website.

We are still very keen to engage with parents/carers in our school and want to take their views on board. We want to ensure that we are prepared and that our parents/carers are involved in this process. We are therefore asking parents/carers to complete this survey as part of our ongoing online work, so we can hear your thoughts about our approach to HRE. This will also be an opportunity to ask questions.

Once the survey has been completed, a letter summarising Cyril Jackson's response to questions and concerns will be sent to all parents. In the meantime, please keep safe and thank you for contributing to this process.

<https://www.surveymonkey.co.uk/r/SBZ7GZ5>

## TEST AND TRACE

Anyone told to isolate by NHS Test and Trace or by their public health protection team has a legal obligation to self-isolate, but you may leave home to avoid injury or illness or to escape risk of harm.



## STAFF TESTING

Up to one in three people who have COVID-19 have the virus without symptoms and could be transmitting the virus unknowingly.

Tackling the pandemic requires identifying asymptomatic, infectious individuals. By testing, we will help to reduce the spread in schools.

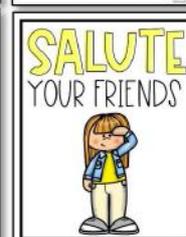
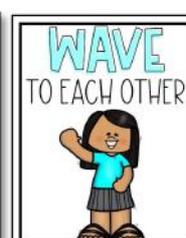
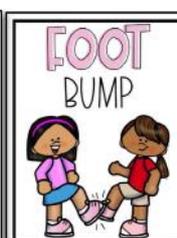
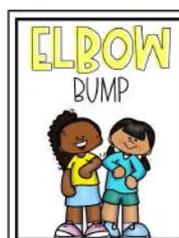
All staff at Cyril Jackson Primary School are being offered the opportunity to take part in regular asymptomatic testing.

This means: testing of staff who do not have any symptoms of COVID-19.

We have been offering these tests to all staff working onsite at school including premises and catering staff.

Weekly testing of staff ensures that we can minimise the spread of covid-19 quickly and through this additional process the school community continues to strive to make the school safe for all.

# SOCIAL DISTANCING GREETINGS



# WELCOME BACK

## AFTER SCHOOL & BREAKFAST CLUB

Breakfast club and after school club will be available for parents from Monday 8 March 2021.

The format will be very similar to September, we will be grouping children into the usual bubbles rather than club specific bubbles.

If you are interested in a place in breakfast club or after-school please complete the survey below by **Wednesday 3 March 2021**.

<https://www.surveymonkey.co.uk/r/PZQYRBT>

Where one or two pupils are attending the wrap around provision from different bubbles, we will ensure they adhere to social distancing and do not share resources.



HIGH  
TEMPERATURE



NEW  
PERSISTENT  
COUGH



LOSS OF  
SMELL



LOSS OF  
TASTE

## PERFORMANCE TABLES

Performance tables were not published for the 2019 to 2020 academic year. The DfE will not judge schools on data based on exams and assessments from 2020. They will not publish data based on exam and assessment results from summer 2021 on school performance tables

## CURRICULUM

**Education is not optional.**

All pupils receive a high-quality education that promotes their development and equips them with the knowledge and cultural capital they need to succeed in life.

**The curriculum remains broad and ambitious.**

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

**We will teach an ambitious and broad curriculum in all subjects.**

Where appropriate, teaching time may be prioritised to address the most significant gaps in pupils' knowledge. Pupil progress meetings will be taking place in week 4, week commencing XXX to identify the most important missed knowledge. SLT will meet staff to discuss how this will be covered, within a broad curriculum in all subjects.

## PRIMARY ASSESSMENT

The DfE have cancelled the statutory Key Stage 1 and Key Stage 2 tests and key teacher assessments planned for summer 2021, including the Key Stage 2 tests in reading and mathematics.

We have reviewed our end of year report template to ensure that we provide parents with the most accurate assessment of their children.

Parents and carers will receive the annual reports in the summer term.

## ACADEMY CONVERSION UPDATE

Parents and carers will have been informed in the December Newsletter that the governing body have voted to proceed to the next stage of due diligence.

We would like to update parents and carers that we have applied for an academy order at the next Headteacher Board.

For more information please visit the website [here](#).

# WELCOME BACK

## VISITORS

TEMPORARY  
NOTICE

NO  
VISITORS

The visitor restrictions introduced in 2020 will be continuing in the spring term.

Non-essential visitors are not permitted on site.

Parents must not enter the building unless it is an emergency.

If you would like to speak to your child's teacher or a member of staff, please [email the admin team](mailto:admin@cyriljackson.towerhamlets.sch.uk) a short message which we will pass on to the relevant member of staff.

[admin@cyriljackson.towerhamlets.sch.uk](mailto:admin@cyriljackson.towerhamlets.sch.uk)

Covid-19 control measures have been included in the normal health and safety induction process for all essential visitors to the school.

## PARENT EVENTS AND WORKSHOPS

Parent workshops will not be conducted on site. All parent workshops will be hosted virtually.

Presentation slides will be published on the website for parents who are unable to attend, alternatively if the presentation slides are not appropriate the information will be made into leaflets and booklets so that parents are able to refer back to. Any documents usually distributed during parent workshops will still be distributed via the child/ren.

## PARENT EVENING

Parent evening will be going ahead however meetings will be conducted remotely.

More information to follow.

Don't forget  
parents  
evening!

## TRAVELLING ABROAD

Where pupils and their parents meet the UK entry requirements and have travelled from or through a 'red list' country in the previous 10 days, they must quarantine in a managed quarantine hotel for 10 days.

Pupils travelling to England from other, non-red, list countries will need to quarantine at their place of residence or other suitable place and purchase a home testing package, with Covid-19 tests to be taken on days 2 and 8 after arrival to support the UK's genomic sequencing programme.

Before travelling, everyone must:

- take a Covid-19 test and get a negative result during the 3 days before you travel
- book and pay for a travel test package, which will include Covid-19 tests to be taken on day 2 and day 8 of your quarantine
- complete a passenger locator form before arrival, with details of where you will quarantine when you arrive and the travel test package booking reference number.

Where arriving from a red list country, permitted travellers will be met on arrival in England and transported directly to their quarantine hotel.

Further information is provided in what to expect in [quarantine guidance](#).

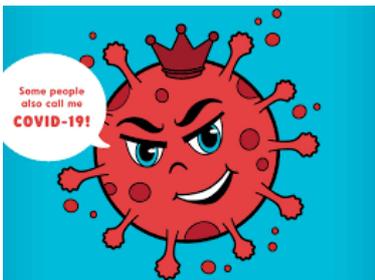
When they arrive at the managed quarantine hotel, they will be required to quarantine in their room for 10 days.

The costs of isolating in a hotel will be borne by the parent and are currently set at £1,750. There are reductions for adults and pupils sharing a room.

Where pupils have travelled to England from a country from where travel is permitted, they are required to quarantine in their own accommodation for 10 days.

You should have plans for the collection and transfer of these pupils from their point of arrival and put in place suitable arrangements for their self-isolation.

# COVID-19 ABSENSE: A QUICK GUIDE FOR PARENTS/CARERS

WHAT TO DO IF...	ACTION NEEDED	BACK TO SCHOOL...
<p>... my child has COVID-19 symptoms</p> 	<ul style="list-style-type: none"> <li>• Child must not attend school</li> <li>• Child must get a test</li> <li>• Whole household must self-isolate while waiting for test result</li> <li>• Inform school about symptoms immediately and inform school about test results immediately</li> </ul>	<p>...when child's test comes back negative</p>
<p>...my child tests positive for COVID-19</p> 	<ul style="list-style-type: none"> <li>• Child must not attend school</li> <li>• Child self-isolates for at least 10 days from when symptoms started (or from day of test if no symptoms)</li> <li>• Inform school immediately about test results</li> <li>• Whole household must self-isolate for 14 days from day when symptoms started (or from day of test if no symptoms) - even if someone tests negative during those 14 days</li> </ul>	<p>...when child feels better, and has been without a fever for at least 48 hours</p> <p><i>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</i></p>
<p>...somebody in my household has COVID-19 symptoms</p> 	<ul style="list-style-type: none"> <li>• Child must not attend school</li> <li>• Household member with symptoms must get a test</li> <li>• Whole must household self-isolate while waiting for test result</li> <li>• Inform school immediately about test results</li> </ul>	<p>...when household member test is negative, and child does not have COVID-19 symptoms</p>
<p>...somebody in my household has tested positive for COVID-19</p> 	<ul style="list-style-type: none"> <li>• Child shouldn't attend school</li> <li>• Whole household self-isolates for 14 days from day when symptoms started (or from day of test if no symptoms) - even if someone tests negative during those 14 days</li> </ul>	<p>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</p>

## COVID-19 ABSENSE: A QUICK GUIDE FOR PARENTS/CARERS

WHAT TO DO IF...	ACTION NEEDED	BACK TO SCHOOL...
<p>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms or confirmed COVID-19</p> 	<ul style="list-style-type: none"> <li>• Child must not attend school</li> <li>• Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days</li> <li>• Rest of household does not need to self-isolate, unless they are a 'close contact' too</li> </ul>	<p>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</p>
<p>.....we / my child has travelled and has to self isolate as part of a period of quarantine</p> 	<ul style="list-style-type: none"> <li>• Do not take unauthorised leave in term time</li> <li>• Consider quarantine requirements and FCO advice when booking travel</li> <li>• Provide information to school as per attendance policy</li> </ul> <p><b>Returning from a destination where quarantine is needed:</b></p> <ul style="list-style-type: none"> <li>• Child must not attend school</li> <li>• Whole household self-isolates for 14 days – even if they test negative during those 14 days</li> </ul>	<p>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</p>
<p>...we have received advice from a medical / official source that my child must re-sume shielding</p> 	<ul style="list-style-type: none"> <li>• Child must not attend school</li> <li>• Contact school as advised by attendance officer / pastoral team</li> <li>• Child should shield until you are informed that restrictions are lifted and shielding is paused again</li> </ul>	<p>...when school / other agencies inform you that restrictions have been lifted and your child can return to school again</p>
<p>....I am not sure who should get a test for COVID -19 (coronavirus)</p> 	<ul style="list-style-type: none"> <li>• Only people with symptoms need to get a test</li> <li>• People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive</li> </ul>	<p>...when conditions above, as matching your situation, are met</p>

# REMOTE LEARNING

**GOOGLE CLASSROOM WILL CONTINUE TO BE USED TO SET HOMEWORK AND TO PROVIDE REMOTE LEARNING FOR OUR PUPILS SELF-ISOLATING.**

We have built four models of Remote Education, ensuring that we take into consideration the many different situations of our pupils and families. The most important issue is that our pupils are able to access their learning. Each model best utilises the resources available and attempts to avoid the barriers that may prevent engagement with learning.

