


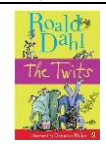



**Cyril Jackson Primary School Curriculum Overview: Year Three**

	Autumn Term		Spring Term		Summer Term	
	Roman Britain (History Focus)		Mad About Science (Science Focus)		Our Local Area (Geography Focus)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	PRECURSOR FOR YR4 DISCUSSION FOR AND AGAINST (P4C)					
<b>Narrative</b>	Narrative <i>Stories with familiar settings</i> (4 Weeks) *	Narrative <i>A Fairy Tales / Folktale</i> (4 weeks)	Narrative <i>Fables/Myths/legends (non, chron, letter writing)</i> (5 Weeks)		Narrative <i>Adventure*</i> (4 weeks)	Narrative <i>Authors and letters / Novels with a theme / Plays / letters</i> (5 weeks)
<b>Non-Fiction</b>	Non-Fiction <i>Recounts: Diaries</i> (3 weeks)	<i>Non chronological reports</i> (2 weeks)	Non-Fiction <i>Instructions *</i> (2 weeks)	Non-Fiction <i>Explanations *</i> (4 weeks)	Non-Fiction <i>Non-Chronological Reports *</i> (3 weeks)	
<b>Poetry</b>	<i>Poetry Poetry Pie, Roger McGough CLPE Poetryline Unit Part 2 – exploring poetic form Poems with a structure e.g. shape, calligrams, rhyming couplets</i> (3 Weeks)			<i>Poetry Need to check other year groups – The Dragon with a Big Nose, Kathy Henderson Part 1 the City CLPE Poetryline Unit Classic poetry to perform</i> (2 Weeks)		
<b>Suggested Text</b>	Voices in the Park by Anthony Browne 	The Enchantress by Jamila Gavin (Yr3 Literacy and Language Text)	Theseus and the Minotaur Odysseus and the Cyclops – Story Spinners 	Wolves by Emily Gravatt The Wolfs Footprint Wolves by Emily Gravatt	The Twits and Georges' Marvelous Medicine by Roald Dahl 	Adventures of Charlie Small by Charlie Small Gorilla City by Charlie Small 
<b>Maths</b>	Number: place value x 2 weeks Number: addition and subtraction x 4 weeks Measurement: Length & Height	Measurement: Length & Height Number: Multiplication & Division 4 weeks Roman Numerals Gaps & Investigations	Gaps Statistics Number: multiplication & division x 3 weeks Gaps & Investigations	Measurement: Time x 2 weeks Fractions x 4 weeks Gaps & Investigations	Fractions x 3 weeks Geometry: properties of shape x 2 weeks	Gaps Measurement x 4 weeks Investigations / Problem Solving x 2 weeks
<b>Science</b>	<u>WORKING SCIENTIFICALLY</u>					
	<p>During year 3, children will be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:</p> <ul style="list-style-type: none"> <li>• asking relevant questions and using different types of scientific enquiries to answer them</li> <li>• setting up simple practical enquiries, comparative and fair tests</li> <li>• making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers</li> <li>• gathering, recording, classifying and presenting data in a variety of ways to help in answering questions</li> <li>• recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables</li> <li>• reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions</li> <li>• using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions</li> <li>• identifying differences, similarities or changes related to simple scientific ideas and processes</li> <li>• using straightforward scientific evidence to answer questions or to support their findings.</li> </ul>					
	Rocks	Animals: including humans	Forces and Magnets		Plants Life Cycles	Light
<b>Science Oral/Revision</b>	Unit 3D Rocks and Soils Unit 3C Characteristics of Materials	Skeletons / muscles Prey / predators / food chains Digestive system Unit 3A Teeth and Eating Unit 2A Health and Growth	Unit 1E Pushes and pulls Unit 2E Forces and Movement Unit 3E Magnets and Springs	Unit 3b Helping plants grow well Unit 2B Plants & Animals Unit 2C Variations	Unit 3b Helping plants grow well Unit 2B Plants & Animals Unit 2C Variations	Unit 3F Light and Shadow
<b>Visits/Visitors Themed Weeks</b>	Black History Month: Did Mahatma Gandhi make the world a better place? Hindu Pragati Sanga Temple (link to RE) Art day	Museum of London Roman Day Remembrance Day DT day	Science Week Science Museum Art day	Book Week Kew Gardens DT day	Local Area walk Science Museum Art day	Field Trip - Tatsfield Maths Week Healthy Schools Week Sports Day DT day
<b>History</b>	Changes in Britain: Stone Age, Iron Age & the Celts	History What impact did the Roman Empire have on Britain?				
<b>Geography</b>	Investigating & comparing our local area with a rural location					

MFL: French	I Languages Year 3 Scheme of Work					
<b>Art</b>	Drawing – superlative adjectives		Drawing Artist study – Georgia O’Keefe		Print making Geometric patterns	
<b>DT</b>		Food QCA 3B: Sandwich snacks		Design Build a buggy for racing – link to science (forces)		DT Shields for Roman day
<b>Computing</b>	3.1 We are navigators	3.4 We are programmers	3.2 We are opinion pollsters		3.3 We are bug fixers (New)	
<b>SEAL/PHSE</b> Sex Ed Citizenship Drugs Ed Real Life Health Books Weekly Circle Time	<b>COMMUNITY &amp; SAFETY</b>		<b>RELATIONSHIPS, FRIENDSHIPS AND CONFLICT RESOLUTION</b>		<b>HEALTHY LIVING &amp; SRE</b>	
	<u>Theme 1</u> New Beginnings	<u>Theme 4</u> Going for Goals!	<u>Theme 6</u> Relationships	<u>Theme 2</u> Getting on and Falling Out <u>Theme 3</u> Say No to Bullying	<u>Theme 5</u> Good to be Me	<u>Theme 7</u> Changes
	HL3 Me, my community and environment (unit16-18)	SI 1 The World of Drugs (unit 22)  SI2 Keeping myself safe (unit 25)	HL 2 Me, my family and friends (units 9-11)	SI 3 Me and my relationships (unit 28)	HL 1 Me and looking after myself (unit 1-4)	Sex Ed Unit Christopher Winter Project Valuing Differences and Keeping Safe
<b>R.E.</b>	<b>HOW RELIGION INSPIRES BELIEVERS.</b>					
	KQ2.8 What does it mean to be a Hindu in Britain today?	Christmas Story- meaning and purpose	KQ2.3 Why is Jesus inspiring to some people?	Why is the Bible important for Christians today? Read stories, discussing meaning and application	KQ2.5 Why are festivals important to religious communities?	Quran Stories- meaning and purpose
<b>P.E.</b>	<b>Gymnastics-</b> Floor or apparatus Stretching, curling and arching and symmetry and asymmetry (VS (QCA unit 14)	<b>Games -</b> Striking and fielding <i>Cricket</i> (QCA unit 12)	Dance	<b>Games -</b> Net and wall Tennis (unit 13 QCA)	<b>Athletics -</b> • jump • throw • run	<b>Invasion games –</b> <i>Netball</i> (QCA unit 10)
<b>Music</b>	Guitars Unit 9: Animal magic - Exploring descriptive sounds		Guitars Unit 10: Play it again - Exploring rhythmic patterns		Guitars Unit 11: The class orchestra - Exploring arrangements (Performance)	