


**Cyril Jackson Primary School Curriculum Overview: Year One**

	Autumn Term <b>Ourselves, My World and the Universe</b>		Spring Term <b>Adventures in London</b>		Summer Term <b>Oh I do Like to be Beside the Seaside</b>	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Read Write Inc		Read Write Inc		Read Write Inc	
				Charlie and Lola: We completely must go to London by Lauren Child	The Light house Keeper's Lunch At the Beach Paperback by Roland Harve	Man on the Moon By Simon Bartrum
	<b>CHILDREN WILL CONTINUE TO READ A WIDE RANGE OF POETRY, FABLES, TRADITIONAL AND FAIRY TALES</b>					
		Toys in space by Mini Grey	Jack and the Beanstalk by Nick Sharrat	Charlie and Lola: We completely must go to London by Lauren Child	<i>The Light house Keeper's Lunch At the Beach Paperback by Roland Harve</i>	Man on the Moon By Simon Bartrum
<b>Suggested Text to Wider Story Reading</b>	Knuffle Bunny by Mo Willems <i>Where's My Teddy?, Jez Alborough or This is the Bear, Helen Craig Toys in Space, Mini Grey Hansel and Gretel an African retelling</i>	The Story Tree by Hugh Lupton – collection of seven folktales from around the world	Oliver Who Travelled Far and Wide by <a href="#">Mara Bergman and Nick Maland</a> <i>Room on the Broom, Julia Donaldson Chicken Clicking, Jeanne Willis and Tony Ross</i>	The Queen's Knickers by Nicholas Allan The Princess & the Packet of Frozen Peas by Tony Wilson Emperor's New Clothes Pussy Cat, Pussy Cat Where have you Been?	Winnie at the Seaside by Valerie Thomas <i>Come away from the water, Shirley, John Burningham</i>	The Singing Mermaid by Julia Donaldson Traction Man and The Beach Odyssey by Mini Grey
<b>Maths</b>	Number and Place value Number and Place value Number and Place value Addition & Subtraction Addition & Subtraction Addition & Subtraction Geometry Investigations and gaps	Number and Place value Number and Place value Addition & Subtraction Addition & Subtraction Investigations and gaps Investigations and gaps	Time Time Number and Place value Number and Place value Addition & Subtraction Measurement – Length and Height	Multiplication and Division Multiplication and Division Investigations and gaps Fractions Fractions	Number and Place value Calculation : 4 operations Investigations and gaps	Money Money Weight and Volume Weight and Volume Investigations and gaps Investigations and gaps Investigations and problem solving
<b>Science</b>	<u>WORKING SCIENTIFICALLY</u>					
	<p>During year 1, children will be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:</p> <ul style="list-style-type: none"> <li>• asking simple questions and recognising that they can be answered in different ways</li> <li>• observing closely, using simple equipment</li> <li>• performing simple tests</li> <li>• identifying and classifying</li> <li>• using their observations and ideas to suggest answers to questions</li> <li>• gathering and recording data to help in answering questions</li> </ul>					
	Plants Unit 1N: Growing Seasonal Change Summer to Autumn	Everyday Materials Unit 1c Sorting and Using everyday materials Seasonal change: Autumn to Winter	Seasonal Changes Winter Weather/Temp Diary	Seasonal Changes Spring Weather/Temp Diary	Seasonal changes Summer Weather/Temp Diary	Animals including humans 1a Ourselves Seasonal change: Summer
<b>Visits/Visitors Themed Weeks</b>	Black History Month: Local Walk National Portrait Museum Soanes Centre & Wildlife Garden	Remembrance Day Winters Art Day Bethnal Green Museum of Childhood	Science Week Local Walk Great Fire of London Walk: Pudding Lane, Monument, St Paul's Cathedral & Museum Of London & London Fire Brigade Museum	Soanes Centre & Wildlife Garden Book Week	Soanes Centre & Wildlife Garden Local Walk	Seaside Visit Maths Week Healthy Schools Week Sports Day
<b>History</b>	<b>CHANGES WITHIN LIVING MEMORY</b>		<b>SIGNIFICANT EVENT FROM THE PAST</b>		<b>EVENTS BEYOND LIVING MEMORY &amp; SIGNIFICANT INDIVIDUAL FROM THE PAST</b>	
	Ourselves: Changes within living memory: When my parents were young...	Toys: Why is the Wii more fun than Grandma and Granddad's old toys?	Great Fire of London: What was the Great Fire and why do we remember it?		Holidays of the past: Why do I love to be beside the seaside?	

Geography	Ongoing theme across the year: WHERE IN THE WORLD IS Barnaby Bear / Knuffle Bunny?					
	Our local environment: Tower Hamlets		Our local environment: City of London Barnaby Bear in Tower Hamlets		Our local environment: The Seaside	
Art	Drawing: Self portraits		Digital Media QCA 2A: Picture this – local Landmarks		Painting – focus on creating texture (water/ sand) beach scenes.	
DT		Textiles QCA 2B: Our Fabric Faces		Structures - design and build basic house structures – Great Fire of London		Graphics – design and create a sketchbook
Computing	1.1 We are navigators	1.2 We are typists	1.4 We are treasure hunters		1.3 We are authors and illustrators	
SEAL/PHSE Sex Ed /Drugs Ed Citizenship Real Health for Life Blue Book P4C Weekly Circle Time	COMMUNITY & SAFETY		RELATIONSHIPS, FRIENDSHIPS AND CONFLICT RESOLUTION		HEALTHY LIVING & SRE	
	<u>Theme 1</u> New Beginnings	<u>Theme 4</u> Going for Goals!	<u>Theme 6</u> Relationships	<u>Theme 2</u> Getting on and Falling Out <u>Theme 3</u> Say No to Bullying	<u>Theme 5</u> Good to be Me	<u>Theme 7</u> Changes
	HL3 Me, my community and environment (units 17-18)	SI 1 Growing up in a drug-using world (unit 22) SI2 Keeping myself safe (unit 25)	HL 2 Me, my family and friends (units 9-12)	SI 3 Me and my relationships (unit 28)	HL 1 Me and looking after myself (units 1-4)	<u>Sex Ed Unit</u> Christopher Winter Project Growing and Caring for Ourselves
R.E	BELONGING AND CELEBRATING					
	KQ1.3 Who is Jewish and what do they believe?	What can we learn about from Sacred Books? Read stories with morals from religious texts.	KQ1.1 Who is a Christian and what do they believe?	What can we learn about from Sacred Books? Read stories with morals from religious texts.	KQ1.2 Who is a Muslim and what do they believe? (Comparative Unit)	Celebration Stories- festivals
PE	<b>Gymnastics</b> – Hall (floor/ apparatus)  Basic skills- flight and points and patches (VS unit) (unit 5 QCA)	<b>Jumping</b>  Jump for distance SOW	<b>Bat and ball skills</b>	<b>Gymnastics-</b> Hall (Floor / apparatus)  Basic skills- rocking and rolling and wide, narrow curled (VS unit)	<b>Athletics-</b> through sports day events Throwing Running Jumping	<b>Dance-</b> traditional fairy tales SOW
Music	U7 Rain, Rain Go Away (Exploring Timbre, Tempo and Dynamic)		<b>Sounds Interesting</b> (Exploring Sounds)	<b>Long and Short of It</b> (Exploring Duration)	Feel the pulse (Exploring pulse and rhythm)	