


Cyril Jackson Primary School Curriculum Overview: Reception

	Autumn Term		Spring Term		Summer Term	
	Homes: Festivals and Food		Let's Pretend	Dinosaurs	The Zoo	Into the Forest
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Read Write Inc		Read Write Inc		Read Write Inc	
Suggested Text to support English and Wider Curriculum	CHILDREN WILL CONTINUE TO READ A WIDE RANGE OF POETRY, FABLES, TRADITIONAL AND FAIRY TALES					
	You Choose Socks Gingerbread Man Kitchen Disco Dark Dark Tale We're Going on a Lion Hunt (BHM)	The Christmas Story The Princess and the Pea The Pea and the Princess (Mini Grey) I will not ever never eat a tomato (PoR) Tasty poems	Naughty Bus (PoR) Whatever Next Where the Wild Things Are The Holy Man (Pie Corbett's Storyteller) Rumplestiltskin (TfW)	Goldilocks and the 3 dinosaurs (TfW innovate) Saturday Night at the Dinosaur Stomp Bumpus Rumpus Dinosaurumpus Dinosaurs Galore T-Rex (info) Tanka Tanka Skunk (POR)	Animal Boogie Dear Zoo Rumble in the Jungle Billy's Bucket (POR) The Tiger who Came to Tea	The Gruffalo Little Red Riding Hood Hansel and Gretel Into the Forest
Language Focus (CL)	Language of Prediction	Language of Retelling	Language of Description	Language of Comparison	Language of Explanation	Language of Evaluation
Literacy	Talk about something they remember from the story. Retelling using a story map. Innovating characters and setting within stories. Rhyming Guided writing- weekly.	Describing their own sock Retelling the story Creating own innovated story map Writing a speech bubble Write a caption Sequence pictures	Recording Retelling Writing a sentence from innovated story map Letter to Mummy bear about the trip Writing captions Describing the setting Speech bubble from the giant's perspective	Portraying rhymes in different ways (EAD link). Dinosaur facts HA. Label a dinosaur. Invitations to a party. Dance instructions (leave out in continuous provision)	Year 1 writing linked to text, children will be developing their independence in their writing skills.	Labelling the gruffalo using adjectives. Speech bubbles from different perspectives. Writing the story in own booklets. Writing the story in own booklets. Changing the ending of the story. Writing the story. Letter to David Cameron about fox hunting.
Story time	Owl Babies Pants Little Red Riding Hood The Three Little Pigs The Tiger Who Came to Tea Room on the Broom We're Going on a Bear Hunt	Owl Babies Pants Little Red Riding Hood The Three Little Pigs The Tiger Who Came to Tea Broom Room on the Broom We're Going on a Bear Hunt	The Gruffalo. Joke Books. Dr Suess. Peace at last. Mr Grumpy's Outing. In the night kitchen. .Rumplestiltskin.	Goldilocks and the 3 bears Crunch munch dinosaur lunch Non-fiction books about dinosaurs Monstersaurus Snap! Snap! Captain Flipp and the Pirate Dinosaurs	The Jungle Run Giraffes can't Dance We went to the Zoo Rumble in the Jungle Zoo	Mixed up fairy tales. The Gruffalo's child. Hansel and Gretel. Different versions of Little Red Riding Hood. Where's my teddy.
Maths	I count an irregular arrangement I can count up to three or four objects by saying one number name for each item. I know that numbers identify how many objects are in a set. I can select the correct numeral to represent 1 to 5, I can recognise numbers 1-	I can recite numbers in order to 10. I can recite numbers in order to 10. I can recognise numerals 1 to 5. I count an irregular arrangement of up to ten objects. I can recognise numbers 1-10 and represent them in my own way. I can add one object	I can add more than one object to a group and calculate the total using objects. I can add more than one object to a group and calculate the total. I can add and take away more than one object from a group and calculate the total. I can double an amount of objects by creating two identical groups and joining them to	I can order and sequence familiar events (days of the week, months of the year, birthdays, daily routine). I can measure time short periods of time using a sand timer. I understand that where a number is placed gives it its value. I can order numbers to 1. I can describe a sphere, cylinder, cube and cone using its	I can use a vertical number line to calculate 1 more and 1 less I can count on and back on a number I can order to 20 I can count on and back using fingers I can use a vertical number line to calculate 1 more and 1 less I can name 2D and 3D shapes	I can use add and takeaway symbols to calculate one and two digit numbers. I can add and subtract. I know my number bonds up to 10 and subtract 10. I can predict what the next number will be in a sequence. I can predict what the next number will be in a sequence using my knowledge of pattern. I can order more than two

	<p>10 and represent them in my own way</p> <p>I can add/takeaway one object to a group and calculate the total of 5 then 10 objects</p> <p>I can take away one object from a group and calculate the total of 5 then 10 objects</p> <p>I can order two shapes in a sequence</p> <p>I can create a tessellating pattern</p> <p>I can name 2D shapes.</p>	<p>to a group and calculate the total of 5 then 10 objects. I can order two shapes in a sequence. I can create a tessellating pattern. I can order more than two shapes in a complex sequence, e.g. square, square, triangle, square, square. I can use Numicon to explore which pairs of numbers are equal to 10. I can compare two objects and describe them as heavier or lighter. I can calculate 1 more and 1 less. I can identify and describe 2D shapes. I can identify and describe 3D shapes.</p>	<p>calculate the total. I can follow a division number sentence and work out the answer by sharing physical objects when I am dividing by 2. I can follow a division number sentence and work out the answer by sharing physical objects for different amounts of groups, I can order 2 or 3 objects by length or height.</p>	<p>properties - vertices, faces and edges. I can describe a cuboid and a pyramid using its properties - vertices, faces and edges. I can compare two objects and describe them as heavier or lighter.</p>	<p>I can find all the number bonds to 10 by working systematically</p> <p>I can use the + symbol to write number sentences for every number bond to 10.</p>	<p>shapes in a complex sequence, e.g square, square, triangle, square, square. I can estimate a number of objects and check quantity by counting accurately to 20.</p>
<p>Visits/Visitors Themed Weeks</p>	<p>Black History Month: Pizza Express Billingsgate/Tescos Barley Mow Park Cultural weeks- Bangladeshi, African, English, Polish, Portuguese</p>	<p>Remembrance Day Winters Art Day Tesco Food Workshop</p>	<p>Science Week Discovery Centre Tower of London Invite Parents to speak about jobs.</p>	<p>Book Week Natural History Museum Soane's Centre</p>	<p>Sports Day London Zoo</p>	<p>Maths Week Computing Week Healthy Schools Week Soanes Centre Teddy Bears Picnic</p>

Continuous Provision

<p>Personal, Social and Emotional Development</p>	<p>Marvellous Me boxes Take Home Camera</p>	<p>Marvellous Me boxes Take Home Camera Bonfire night - sparklers</p>	<p>Marvellous Me boxes Take Home Camera Baby photos</p>	<p>Marvellous Me boxes Take Home Camera</p>	<p>Marvellous Me boxes Take Home Camera</p>	<p>Marvellous Me boxes Take Home Camera Making camp fires</p>
<p>Physical Development</p>	<p>Fundamental Movement Write Dance</p>	<p>Gymnastics Write Dance</p>	<p>Dance Write Dance</p>	<p>Team Games- multi skills Write Dance</p>	<p>Athletics through sports day events Throwing Running Jumping Write Dance</p>	<p>Team Games Write Dance</p>
<p>Understanding the World</p>	<p>Grow peas Haunted House (garden) Spiderweb hunt Film 'We're Going on a Lion Hunt' Celebrating EID. Parties and photographs for speaking. Mini me characters. Dressing up clothes. Baking Gingerbread men</p>	<p>Grow root vegetables Real food to play with Decaying foods (apple experiment) Looking at different types of homes.</p>	<p>Baby photos. Looking at different jobs</p>	<p>Fossil digging/ being archaeologists.</p>	<p>Exploring different habitats, Animal biscuit making.</p>	<p>Sock nature walk Celebrating EID. Parties and photographs for speaking. Pond dipping</p>
<p>Expressive Arts and Design</p>	<p>Pens attached to the back of cars.</p>	<p>Nativity</p>	<p>Create a town for Naughty Bus Rockets/large scale props People who help us and jobs role play.</p>	<p>Making instruments Dinosaur Stomp party Fossil Making</p>	<p>Creating homes for animals</p>	<p>Stick people</p>

I can use + and – symbols to calculate with one and two digit. I can add and subtract. I know my number bonds to 10. I can add 10 and subtract 10. I can recognise and continue shapes in a sequence I can continue an even number sequence. I can continue an odd number sequence. I can calculate with money. I can estimate a number of objects and check quantities by counting up to 20.

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