





**Cyril Jackson Primary School Curriculum Overview 2014-2015: Year Five**

	<b>Autumn Term</b> <b>World War 2 (History Focus)</b>		<b>Spring Term -</b> <b>Mad About Science (Science Focus)</b>		<b>Summer Term -</b> <b>River Thames (Geography Focus)</b>	
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	<i>Numbers of weeks identified for each unit are suggestions only</i>		<i>Numbers of weeks identified for each unit are suggestions only</i>		<i>Numbers of weeks identified for each unit are suggestions only</i>	
<b>Narrative</b>	Narrative Historical narrative* (WW2) (3 weeks)	Narrative UNIT 4 Older Literature (4 weeks) Narrative	Narrative Literacy & Language Unit 5 Stories from other Cultures (6 weeks)		UNIT 1 Novels and stories by significant children's author (3 weeks)	Narrative UNIT 5/6 Dramatic Conventions (3 weeks)
<b>Non-Fiction</b>	Non-Fiction UNIT 3 Persuasion Radio broadcast (3 weeks)	Non-Fiction UNIT 2 Reports: Formal (3 weeks)	Incidental Non Fiction Linked to Narrative and Poetry Units		Non-Fiction Formal Discussion / Debate (3 weeks)	
<b>Poetry</b>	Poetry Classic narrative poetry (4week)			Poetry Poems with figurative language (2 weeks)		
<b>Suggested Text</b>	Rose Blanche by Roberto Innocenti Goodnight Mr Tom by Michelle Magorian 	MacBeth by William Shakespeare	The Highwayman by Alfred Noyes 	How to train a Dragon by Cressida Cowell	Treasure Island by Robert Louis Stevenson	Treasure Island by Robert Louis Stevenson 
<b>Maths</b>	Place value Place value (decimals) Written addition and Subtraction Problem solving Geometry (angles) Geometry and measures (perimeter) Statistics	Mental multiplication and division (factors, multiples) Division Problem solving Fractions (compare, order, equivalence) Multiplication and measures (area) Time	Place value Roman numerals counting incl. negative numbers Addition and subtraction including problems Mental and written multiplication Measures (length, mass and capacity) Geometry (reflection and translation) Geometry (angles)	Mental and written division 2D and 3D shape including sorting Calculating with fractions Measures (area and volume) Statistics and measures	Place value Fractions Measures (time) and statistics Geometry Addition and subtraction Multiplication and division	Place value Written calculations Fractions Measures (mass, volume and capacity) Area and volume of shapes
<b>Science</b>	<p align="center"><u>WORKING SCIENTIFICALLY</u></p> <p>During year 5 children will be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:</p> <ul style="list-style-type: none"> <li>planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary</li> <li>taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate</li> <li>recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs</li> <li>using test results to make predictions to set up further comparative and fair tests</li> <li>reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations</li> <li>identifying scientific evidence that has been used to support or refute ideas or arguments</li> </ul>					
	<u>Forces: including levers, pulleys and gears</u>	<u>Animals, including humans (old age)</u>	<u>Properties and changes of materials</u>		<u>Living things and their habitats (including mammals, amphibians, insects and birds)</u>	Earth and Space

<b>Science Oral/Revision</b>	Unit 4e Friction Unit 3e Magnets and Springs	<b>Unit 3c Characteristics of Materials</b> <b>Unit 4f Circuits and Conductors</b>	Unit 4d Solids, Liquids and Gases Unit 5C Gases around us	Unit 5D Changing States Unit 3d Rocks and Soils	Unit 5B Life Cycles Unit 4a Moving and Growing	Unit 3b Helping Plants Grow Well Unit 4b Habitats
<b>Visits/Visitors Themed Weeks</b>	Black History Month Museum of London: Windrush Book Soanes Centre for Levers, pulleys and gears workshop	Tower Hamlets Book Award Winter Art Day Remembrance Day Imperial War Museum Docklands Museum	Science Week	Book Week Gurdwara Visit - Sikh Sangat (link to RE)	<b>Thames Creekside project</b>	Maths Week Computing Week Healthy Schools Week Sports Day <b>Maritime Museum - ESM talks / Planetarium</b>
<b>History</b>	World War Two					
<b>Geography</b>					Unit 11 Water: Investigating Rivers	Unit 15 The Mountain Environment- Alps study
<b>MFL: French</b>	Opinions and revision	Weather, pets and hobbies	Verbs and number revision	School and transport	Grammar	Revision
<b>Art</b>		Painting QCA Unit 5A Objects & Meaning			Sculpture Art Express: Book 5 Unit 5	Textiles Art Express Book 5 Unit 4
<b>DT</b>	Construction Units 6a: Shelters Anderson Shelters		Mechanism QCA Unit 5C: Moving Toys	Food QCA 5D: Biscuits or Bread		
<b>Computing</b>	5.1 We are investigators	5.2 We are bloggers	5.3 We are architects		5.4 We are game developers	
<b>SEAL/PHSE</b> Sex Ed Citizenship Drugs Ed <b>Weekly Circle Time</b>	<b>COMMUNITY &amp; SAFETY</b>		<b>RELATIONSHIPS, FRIENDSHIPS AND CONFLICT RESOLUTION</b>		<b>HEALTHY LIVING &amp; SRE</b>	
	Theme 1 New Beginnings	Theme 4 Going for Goals!	Theme 6 Relationships	Theme 2 Getting on and Falling Out Theme 3 Say No to Bullying	Theme 5 Good to be Me	Theme 7 Changes
	HL3 Me, my community and environment (units 15-17)	SI 1 The world of drugs (unit 21-22) SI2 Keeping myself safe (unit 24-25)	HL 2 Me, my family and friends (units 7-10)	SI 3 Me and my relationships (unit 28)	HL 1 Me and looking after myself (units 1-3)	<b>Sex Ed Unit</b> <b>Christopher Winter Project</b> Puberty
<b>R.E</b>	<b>EXPRESSING BELIEFS AND VALUES ABOUT GOD AND LIFE</b>					
	SACRE Sikh belief and practice :what is it like to be a Sikh	Christmas Story	SACRE- Words of Wisdom, Sikh, Muslim & Christian	Sikh Stories	<b>QCA Unit 5C:</b> Where did the Christian Bible come from?	Bible Stories
<b>PE</b>	Swimming				Swimming	
					Athletics	
<b>Music</b>	Guitars Unit 16: Cyclic patterns - Exploring rhythm and pulse Riffs, hooks, writing and playing.		Guitars Unit 17: Roundabout - Exploring rounds Unit 21: Rhythm and composition Syncopation.		Guitars Unit 20: Stars, hide your fires - Performing together Instrumentation, harmony, chords, polyphony <b>(Performance)</b>	