


Cyril Jackson Primary School Curriculum Overview 2016-2017: Nursery

	Autumn Term		Spring Term		Summer Term	
	Ourselves	Let's Pretend	Buildings, Structures and Transport	Under the Sea	The Farm	In the Wildlife Garden
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips	Barley Mow Park	Discover at Stratford?	Tower Bridge via DLR and River Boat.	London Aquarium	Stepney City Farm	
English	Read Write Inc		Read Write Inc		Read Write Inc	
Suggested Text to support English and Wider Curriculum	CHILDREN WILL CONTINUE TO READ A WIDE RANGE OF POETRY, FABLES, TRADITIONAL AND FAIRY TALES					
	Nursery rhymes Goldilocks - TFW (keep maps to use throughout the year) Innovate Goldilocks - what if? (different home - TFW innovate) The Swirling Hijaab (BHM) Leafman, Lois Ehlert	The Three Little Pigs (TFW) The Little Red Hen (TFW) We're Going on a Bear Hunt (TFW - keep maps to use throughout the year) Once Upon a Time, Nick Sharratt	The Three Billy Goats Gruff (TFW) Revisit Goldilocks - what if (different structure - TFW innovate) The Train Ride (PoR)	Commotion in the Ocean - choose one or two to learn by heart? (TFW) Hooray for Fish (PoR) We're Going on a sea animal Hunt (Story Telling) Fish Eyes, Lois Ehlert	Toddle Waddle The Gigantic Turnip (PoR) We're Going on a farm animal Hunt (TFW - innovate)	Aaargh Spider (PoR) The Frog Prince (TFW) The Ugly Duckling (TFW) The Ant and the Grasshopper Bog Baby (PoR)
Language Focus (CL)	Language of Argument	Language of Deduction	Language of Describing	Language of Describing	Language of Sequence	Language of Hypothesis/Comparison
Literacy	Talk about something they remember from the story. Retelling using a story map. Talk about their thoughts and ideas of what they can use a hijab for. Make up a story based around their own stick/leaf man.					
Story time	Bingo Lingo books for Rhyme. Funny bones, Avocado baby, Peepo, I will not ever eat a tomato, Tidy Titch. Owl babies. Monkey Puzzle. Stick man. I'm absolutely too small to go to school. My mum. My dad.		Choo, Choo And the train goes Oi get off my train	Tiddler Rainbow fish Short clips from Finding Nemo Sharing a Shell	What the Ladybird Heard (POR)	Spider Diary book
Maths	Number X4 SSM X3 I can say number names. I can count out from a group. I can notice shapes in pictures. I can make arrangements with shapes. I can show an interest in					

	shapes in the environment.					
Visits/Visitors Themed Weeks	Black History Month: Barley Mow Park trip Parent cooking helper Eid	Remembrance Day Winters Art Day Individual photos	Science Week	Book Week Aquarium	Sports Day Mudchute Farm	Maths Week Computing Week Healthy Schools Week
Continuous Provision						
Personal, Social and Emotional Development	Tidy-up time Resources in right boxes! Separating from caregiver Rules and boundaries Feelings about possessions, learning about sharing Introduce All about me box. Adult to bring in All about me box					
Physical Development	Children to go to hall, practice taking shoes and socks off. Then finding a space and following basic rules to engage in games such as traffic light game, runner bean game etc.					
Understanding the World	Celebrating EID. Parties and photographs for speaking. Mini me characters. Dressing up clothes. Making characters from leaves. (After collecting from park).					
Expressive Arts and Design	Making a swirling hijab. Tin cans for music making and exploring sound. Collages of bears and other characters. Pens attached to the back of cars.					